

December 4, 2018

**Virginia:**

AT A SPECIAL CALLED JOINT MEETING of the Nelson County Board of Supervisors and the Nelson County School Board at 4:00 p.m. in the Old Board of Supervisors Room located on the fourth floor of the Nelson County Courthouse, in Lovingston Virginia.

Present: Thomas D. Harvey, North District Supervisor  
Jesse N. Rutherford, East District Supervisor  
Ernie Q. Reed, Central District Supervisor  
Thomas H. Bruguere, Jr. West District Supervisor – Chair  
Larry D. Saunders, South District Supervisor – Vice Chair  
Stephen A. Carter, County Administrator  
Candice W. McGarry, Administrative Assistant/Deputy Clerk  
Debra K. McCann, Director of Finance and Human Resources

Absent: None

**I. Call to Order**

Mr. Bruguere called the meeting to order at 4:00 PM, with three (3) Supervisors present to establish a quorum with Mr. Harvey and Mr. Reed joining the meeting shortly thereafter.

**II. Joint meeting with Nelson County School Board for Presentation on (the) Nelson County School Division by the Division Superintendent**

Dr. Eagle thanked everyone for being there and noted that she believed they were a team working to build a stronger community. She added that they needed to come together more often on areas of concerns such as state funding. She noted that she wanted to make their voices heard on how the State could help with funding infrastructure and facilities with the new internet sales tax and she hoped that at the state level they could be one voice on how the county was funded and how the locality worked in that area.

Dr. Eagle then overviewed a PowerPoint presentation as follows:

Dr. Eagle noted their Successes and Challenges:

Successes:

- Accreditation standards and growth in academics
- Talented, dedicated, caring staff - provides a wonderful learning environment
- Variety of program areas in core content areas, career and technical education, fine arts (band, music, drama, art), extra-curricular opportunities (athletics, clubs, service projects)

Dr. Eagle noted the One Act Play State Championship won that day.

Challenges:

- Maintenance of our facilities – wear and tear of daily use by large number of people – students, staff, community
- Students and families in crisis – drugs, societal dysfunction, non-traditional family structure
- Alternative placement for students – special needs and behavioral issues
- Hiring and retaining qualified staff – competitive with other divisions and workforce areas
- Continuous Safety Preparation/Planning – Implementation of FOUR SRO's – one for each school

Dr. Eagle noted that for alternative placements for behavioral issues, they were transporting students to Charlottesville and Lynchburg and that was expensive.

Dr. Eagle noted that there was a shortage of teachers nationwide; however they were keeping qualified support staff.

Dr. Eagle noted that the Sheriff's Department was working implementing additional SROs and she had not been given a timeline. She added that as far as she knew there were no such companies that contracted out that service. Mr. Saunders disagreed and it was noted that Sheriff Hill was working to find certified officers.

Dr. Eagle noted the following focus areas:

- Instruction and Assessment
- Technology
- College, Career and Life Readiness
- Communication and Community Relations
- Safe and Secure Schools
- Retention, Recruiting, and Hiring Staff

Dr. Eagle noted the following demographic information:

- County Population = 14,943
- Composite Index = .5356 – Local Ability to Pay
- School Population = 1,824 (PK-12) – 12%
- Free/Reduced = 1,003 = 51%
- Special Needs Population = 287 – 16% (includes PK – Age 21= 263 +24)

Dr. Eagle noted the following Student Counts:

<b>1746</b> <b>Sept. 30 check =</b> <b>1734 (-45 students)</b>	Budgeted Student Number as of July 1, Based on K-12 only, forecasted for estimated state monies	State funding – <b>ADM</b> – <b>Average Daily Membership</b>	*Changes three times – Spring # for budget, Sept. 30 # to check – increase or decrease, March 31 – final ADM check.
<b>36</b>	Virginia Preschool Initiative (VPI) #	State Grant Funding	Formula
<b>21</b>	Special Education Pre-School	State Grant Funding	Formula
<b>21</b>	Piedmont Regional Education Program (PREP)	Regional Grant Funding from State	Formula – (increases costs in each budget because revenues are delayed 6 months)
<b>1824*</b>  *as of Oct. 30, 2018	Students physically enrolled in our programs (PK-age 21, general and SPED)	This number MAY change DAILY based on enrollment or withdrawal of students	

Dr. Eagle noted that having 45 fewer student than budgeted for meant almost \$180,000 they were not getting now versus what was budgeted. She added the enrollment numbers would be checked again in March and it was attributed to the fact that budgeting was done in spring and then they did not have the expected enrollment numbers in Kindergarten. Ms. Irvin, Assistant Superintendent noted that they had two fewer Kindergarten classes that year as a result.

Dr. Eagle noted that the Census showed an overall decline of children in the county and some potential students were in private schools or home schooled.

Dr. Eagle showed student enrollment by grade level, race and ethnicity, and gender as of October 30, 2018 as follows:

Grade Level	Active Students
PK	52
Kindergarten	102
1st Grade	125
2nd Grade	115

December 4, 2018

3rd Grade	121
4th Grade	129
5th Grade	128
6th Grade	148
7th Grade	140
8th Grade	132
9th Grade	173
10th Grade	171
11th Grade	141
12th Grade	147
Total	1824
Rockfish	336
Tye	436
Elementary	772
Middle School	420
High School	632

Race/Ethnicity	Count Of Race	%
American Indian/Alaska Native	6	.003
Asian	9	.005
Black or African American	238	13
Hispanic	143	8
Native Hawaiian/Other Pacific Islander	1	.0005
Two or More Races	90	5
White	1337	73
Total	1824	

December 4, 2018

<b>Gender</b>	<b>Gender Count</b>
Female	863
Male	961
<b>Total</b>	<b>1824</b>

Dr. Eagle then noted the following Assessment Information:

SOL Tests Administered 2017-2018  
\*one of many tests given

<b>Subject</b>	<b>Summer 2017</b>	<b>Fall 2017</b>	<b>Spring 2018</b>
<b>Reading</b>	<b>9</b>	<b>76</b>	<b>1053</b>
<b>Writing</b>	<b>0</b>	<b>327</b>	
<b>Math</b>	<b>8</b>	<b>136</b>	<b>1211</b>
<b>Science</b>	<b>9</b>	<b>210</b>	<b>577</b>
<b>History</b>	<b>7</b>	<b>233</b>	<b>538</b>
<b>Total</b>	<b>4,394 SOL tests were administered</b>		

36 students achieved at least one perfect score of 600 on one of their SOL tests. A few students achieved more than one perfect score.

Dr. Eagle noted that the High School had a 4x4 block schedule and tested twice for SOLs. She added that students were tested 3<sup>rd</sup> grade through Junior and sometimes Senior year.

Dr. Eagle presented the following ACT and SAT College Assessment Data for High School students:

<b>Composite ACT Data</b>			
<b>Year</b>	<b>NCHS</b>	<b>State</b>	<b>National</b>
2018	20.5	23.9	20.8
2017	20.6	23.8	21.0
2016	22.9	23.3	20.8
2015	22.8	23.1	21.0
2014	22.0	22.8	21.0
2013	21.7	22.6	20.9

<b>NCHS Overall Mean SAT Score-Mathematics</b>			
<b>Year</b>	<b>NCHS</b>	<b>State</b>	<b>National</b>
2018	524	547	520
2017	511	538	517
2016	490	513	498
2015	503	512	501
2014	498	511	503
2013	491	510	505

NCHS Overall Mean SAT Score- Reading/Writing			
Year	NCHS	State	National
2018*	551	563	529
2017*	544	558	527
2016	502/480	516/493	487/472
2015	510/473	515/495	489/475
2014	506/478	515/493	492/478
2013	494/474	512/494	492/480

**\* 2017 & 2018 - scores are combined**

Dr. Eagle noted she thought the highest score on the SATs was now 1600 and that more students were taking the ACTs now.

Dr. Eagle then presented accreditation information:

- › The Profile of a Virginia Graduate describes the knowledge, skills, experiences, and attributes that students must attain to be successful in college and/or the work force and to be “life ready.
- › In developing the profile, the Board of Education determined that a life-ready Virginia graduate must:
  - Achieve and apply appropriate academic and technical knowledge (content knowledge);
  - Demonstrate productive workplace skills, qualities, and behaviors (workplace skills);
  - Build connections and value interactions with others as a responsible and responsive citizen (community engagement and civic responsibility); and
  - Align knowledge, skills and personal interests with career opportunities (career exploration).
  - The Profile of a Virginia Graduate provides the framework for the requirements students must meet to earn a standard or advanced studies diploma.
  - Develop the “5 C’s”: critical thinking, creative thinking, collaboration, communication and citizenship

**On Time Graduation Rates:**

Subgroup	2016	2017	2018
All Students	91.98%	88.31%	92.4%
Females	96.20%	91.36%	96.81%
Males	87.95%	84.93%	87.01%
Black	91.67%	90.91%	100%
Hispanic	100%	70%	-
White	91.67%	89.57%	91.54%
Students with Disabilities	93.75%	54.55%	89.29%
Economically Disadvantaged	86.67%	84%	88.37%

**2017-2018 Standard of Learning Results  
Scores include Pass Rates and Combined Rates**

Subject	Rates	NCHS	NMS	TRES	RRES
English	Pass Rate	84%	73%	64%	78%
	Combined Rate*	84%	77%	74%	85%
Math	Pass Rate	82%	80%	83%	83%
	Combined Rate*	82%	84%	87%	86%
Science	Pass Rate	88%	82%	76%	77%
History	Pass Rate	84%	84%	77%	91%

Dr. Eagle noted there was a lower dropout rate this year.

**School Accreditation Summary Report 2018-2019 Elementary Levels**

**School Name: Tye River Elementary**

Accreditation Status Last Year: Partially Accredited: Reconstituted School

Accreditation Status This Year: Accredited with Conditions

School Quality Indicator	Final Performance Level
Academic Achievement-English	Level Three (Below Standard)
Achievement Gap-English	Level Three (Below Standard)
Academic Achievement-Math	Level One (At or Above Standard)
Achievement Gap-Math	Level One (At or Above Standard)
Academic Achievement-Science	Level One (At or Above Standard)
Chronic Absenteeism	Level One (At or Above Standard)

Dr. Eagle noted that they were working on literacy heavily to bridge the achievement gaps in English. It was asked if there was a greater Hispanic population at Tye River and Dr. Eagle noted there was not and that would be in a different gap group. She noted the Hispanic population to be about equal at the two elementary schools, however there were lower socio-economic factors in that area versus the Rockfish area.

**School Name: Rockfish River Elementary**

Accreditation Status Last Year: Accredited

Accreditation Status This Year: Accredited

School Quality Indicator	Final Performance Level
Academic Achievement-English	Level One (At or Above Standard)
Achievement Gap-English	Level Two (Near Standard)
Academic Achievement-Math	Level One (At or Above Standard)
Achievement Gap-Math	Level One (At or Above Standard)

December 4, 2018

Academic Achievement-Science	Level One (At or Above Standard)
Chronic Absenteeism	Level One (At or Above Standard)

**School Accreditation Summary Report 2018-2019 (Secondary Levels)**

**School Name: Nelson County High School**  
 Accreditation Status Last Year: Accredited  
 Accreditation Status This Year: Accredited

School Quality Indicator	Final Performance Level
Academic Achievement-English	Level One (At or Above Standard)
Achievement Gap-English	Level One ( At or Above Standard)
Academic Achievement-Math	Level One (At or Above Standard)
Achievement Gap-Math	Level Two (Near Standard)
Academic Achievement-Science	Level One (At or Above Standard)
Chronic Absenteeism	Level One (At or Above Standard)
Graduation and Completion Index	Level One (At or Above Standard)
Dropout Rate	Level One (At or Above Standard)

**School Name: Nelson Middle School**  
 Accreditation Status Last Year: Accredited  
 Accreditation Status This Year: Accredited

School Quality Indicator	Final Performance Level
Academic Achievement-English	Level One (At or Above Standard)
Achievement Gap-English	Level Three (Below Standard)

Academic Achievement-Math	Level One (At or Above Standard)
Achievement Gap-Math	Level Two (Near Standard)
Academic Achievement-Science	Level One (At or Above Standard)
Chronic Absenteeism	Level One (At or Above Standard)

**Virginia Performance Levels for Accreditation**

**Level One:** Meets or exceeds standard or sufficient improvement

**Level Two:** Near Standard or making sufficient improvement.

**Level Three:** Below standard

<b>Performance Level</b>	<b>Action or Intervention</b>
<p><b>Level One: At or Above Standard</b></p> <ul style="list-style-type: none"> <li>● Performance at or above state standard for indicator.</li> <li>● Sufficient improvement toward state standard for indicator from Level Two.</li> </ul>	Monitor performance on indicator and update multi-year school improvement plan as needed.
<p><b>Level Two: Near Standard for Improving</b></p> <ul style="list-style-type: none"> <li>● Below state standard for indicator but approaching Level One performance.</li> <li>● Sufficient improvement on indicator from Level Three.</li> </ul>	Revise multi-year improvement plan and implement revisions to improve performance on indicator.
<p><b>Level Three: Below Standard</b></p> <ul style="list-style-type: none"> <li>● Performance on indicator below state standard.</li> <li>● Performance on indicator at Level Two for more than four consecutive years.</li> </ul>	Implement state-approved corrective action plan following academic review conducted by Virginia Department of Education.

**Accreditation Ratings:**

Schools can earn one of the following accreditation ratings:

**Accredited-** Schools with all school-quality indicators at either Level One or Two.

**Accredited with Conditions-** Schools with one or more school-quality indicators at Level Three

**Accreditation Denied-** Schools that fail to adopt or fully implement required corrective actions to address Level Three school-quality indicators. A school rated as Accreditation Denied may regain state accreditation by demonstrating to the Board of Education that it is fully implementing all required corrective action plans.

Accreditation is Earned by meeting the following <u>Combined Rate Benchmarks</u>				
	Subject/Quality Indicator	Accountability Group	Rate includes:	Benchmark
All Schools	English (Reading & Writing)	All Students & Subgroups	Overall proficiency, growth, & English Learner making adequate English language proficiency growth	75%
	Mathematics	All Students & Subgroups	Overall proficiency and growth	70%
	Science	All Students & Subgroups	Overall Proficiency	70%
	Absenteeism	All Students	No more than 15% of the students missing 10% of the school year	
High School Only	Graduation and Completion Index	All Students	Graduation and Completion index point value of 88 or higher	
	Drop Out Rate	All Students	0-6%	
	College, career and civic readiness (effective 2021-2022)	All Students	The index will measure the extent to which students successfully complete advanced & CTE coursework & credentialing, and work- & service-based learning.	

**Requirements for Accreditation** The VA Board of Education has revised the accreditation standards to provide a more comprehensive view of school quality while encouraging continuous improvement. There has been an increased emphasis on closing achievement gaps. The revised Standards of Accreditation

measure school performance on multiple school quality indicators as part of a “Combined Rate”, rather than only a typical pass rate on assessments. All schools must develop a multi-year plan to support continuous improvement on all indicators. Specific local and state actions are required to improve performance on indicators rated at Level Two and Level Three.

Dr. Eagle then presented the following information on School Improvement:

School Improvement Plan Process:

**Virginia Continuous School Improvement Plan (VCSIP)**

- ❖ All Schools - Comprehensive Needs Assessment (CNA) Teams & Leaders
  - Domain I: **Teaching for Learning:** English, Math, Science, History and Other
  - Domain II: **School Environment:** Leadership/Governance, Professional Learning, Safe and Orderly, Family & Community Engagement
  - Tye River Elementary - Working with Virginia Department of Education Office of School Improvement - 3 major goals tied into the VCSIP
- ❖ Tye River Elementary and Nelson Middle School – Academic Review with VDOE
- ❖ CNA process - Executive Summary - 2018-2020 VCSIP

School Improvement Work in Progress for All Schools:

- **TRES** - partner with Office of School Improvement: continued work on current School Improvement plan, 1 mid-year meeting, use of support resources as requested by NCPS. Possible Technical Review – TBD

Dr. Eagle noted that TRES would undergo a literacy evaluation with teams observing from Lynchburg and Charlottesville for K-12 grades.

- **VDOE technical mandated training** for new Administrators
- **Literacy in all classrooms** - division focus
- **Literacy Plan for K-12-** to be written and completed by August 2019.
- **Literacy SMART goal for all teachers**
- **Vocabulary focus** - NMS and School Content Coordinators
- **Disciplinary Literacy** at High School and Middle School - Dr. Autumn Dodge, PhD, University of Lynchburg - Literacy Education -
- **Writing Workshop** at Elementary Schools - Dr. Stefanie Copp, Ed.D - University of Lynchburg - Language and Literacy Education
- **Additional Literacy Class** - NCHS - Looping
- **Unpacking the Standards** with Dr. Holly Gould, University of Lynchburg
- **Words Their Way-** Word Study PD for elementary teachers.
- **Reading and Math coach resources-**to be used at both elementary schools.
- **Recipe for Reading-**training provided for primary teachers at the elementary level.
- **Aligned all pacing guides**

December 4, 2018

- **Developing aligned curriculum units** for completion August 2019.
- **Lesson Plans** - non-negotiables and moving to digital - focus on alignment
- **Division Walk-through teams**
- **Quarterly Common assessments & division data reviews**
- **Reading Plus Intervention** - elementary and middle school
- **High Impact Instructional Strategies** - NCHS
- **Literacy program evaluation (K-12)** with University of Lynchburg and UVA consultants
- **Virginia Tiered System of Supports (VTSS)**- Behavioral Interventions - All schools

Dr. Eagle then presented the following information on Student Programs:

### **NCHS Academic Programs:**

**Blue Ridge Virtual Governor's School (BRVGS)** - A Virginia Academic-Year Governor's School providing challenging and differentiated program of studies in core academic subjects for the primary purpose of teaching critical skills for success. Utilizes interactive video, technology, field trips, and team teaching to create a regional community of learners. Regional partners are counties of Fluvanna, Goochland, Greene, Louisa, Madison, Nelson, and Orange.

Dr. Eagle commented that it was nice to have BRVGS at the High School, in other localities students have to be bussed somewhere else.

**Project Discovery** is a post-secondary access program currently offered through MACAA (Monticello Area Community Action Agency) in grades 9 to 12. The program is designed to encourage qualified students to stay in and graduate high school. The program provides resources and tools for students to successfully make the transition to post-secondary education. Activities include cultural workshops, tutoring, SAT preparation, financial aid and college life, college campus tours and character and self-esteem building through relationship building. The program awards scholarship to seniors that range from \$500 to \$2,000.

**Upward Bound** is a part of the Trio family of federally-funded programs. The program's primary mission is to assist college-bound high school students develop the skills required to graduate from college. Activities include interest workshops, tutoring, SAT preparation, financial aid and college life, and self-esteem building through relationship building. Students are provided a nominal stipend for attending and participating the program.

**Great Aspirations Scholarship Program (GRASP)** is a nonprofit organization assisting Virginia students and families in obtaining funding for higher education.

**SOAR** is an Early Commitment Scholarship Program created and funded by Virginia 529 to inspire and assist high school students to reach their post-secondary education goals. Eligible students are enrolled in the SOAR program as sophomores where they pledge to meet program requirements of 2.5 GPA or better

December 4, 2018

at the end of each semester. In return, students receive a range of assistance and may accumulate scholarship support of up to \$2,000 to apply toward their post-secondary education expenses.

**ISAEP** - The ISAEP Program provides an alternative opportunity for an eligible student to complete high school. The program prepares at-risk youth who are at risk of dropping out of public high school to take the GED tests while developing career and technical education skills. The ISAEP program fulfills compulsory attendance requirements for currently enrolled students who are between 16-18 years of age who are currently enrolled; at risk of dropping out of school; not earning the required number of credits at school; meeting academic and entrance requirements and chooses to prepare for the GED tests.

**Adult Education** – The Nelson County Adult Basic Education Program is part of the Regional Thomas Jefferson Adult and Career Education Program (TJACE). This is a partnership which includes Charlottesville, Albemarle, Fluvanna, Green, Louisa, and Nelson Counties. The program strives to provide quality services and convenient access to adult education.

**Programs to earn college credits while in high school:**

**Advanced Placement (AP)** – students have the opportunity to experience college level work while in high school. Students are required to take an AP Exam in May of each year. College credit may be awarded depending on the score earned on the AP exam. Fee is \$94, if the student is not enrolled in the online AP class through the Early College Scholars Program.

**Dual Enrollment (DE)** – Individual courses offered through Piedmont Virginia Community College (PVCC). Cost is paid by NCPS unless the student fails or withdraws from the class. NCPS provides textbooks which may be checked out overnight when needed.

**Online Learning Opportunities** – Virtual Virginia and PVCC offer high-quality AP, DE, and elective courses with online flexibility. These courses are taken independently with an online instructor and mentor. Students attend class online during the school day, some evenings and weekends. Students must be an Early College Scholars candidate. Students who fail or withdraw from the Virtual Virginia course after 21 days will be assessed a \$75 fee. Students who fail or withdraw from the PVCC course after the add/drop period will be assessed the cost of the course and book, if applicable.

**Early College Scholar's Program** – Offered through the Virginia Department of Education, high school seniors may complete their high school diploma while earning at least 15 hours of transferable credits toward a college degree. Courses are taken through the Dual Enrollment program, through Advanced Placement courses at NCHS or through Virtual Virginia. Students who qualify for Early College Scholars Program do not have to pay for Advanced Placement classes.

**Early College Program** – Earn a transferable Associate of Science degree or Career Studies Certificate from Piedmont Virginia Community College (PVCC). Courses completed in this program will supplant some High School graduation requirements toward an Advanced Diploma. Maximum 15 students.

**Nelson Achiever’s Lab** – Students take virtual online AP, DE or Virtual Virginia non-AP classes, Connexus classes. The lab is open to any qualifying student who wishes to take AP or DE online. Students taking courses through Virtual Virginia or PVCC have priority seats in the lab.

**Nelson Middle School Academic Student Programs:**

Middle school students are given the option to take at least one high school credit in eighth grade: **Agricultural Science I, Art I, Digital Visualizations, Nutrition and Wellness, or Keyboarding.**

Middle school students are offered additional opportunities to earn high school credit while at the middle school through a variety of academic subjects. Students must be highly motivated and have a high degree of prior success in the specific areas of study. High School courses offered at Nelson Middle School are: **Algebra I, Honors Geometry, Earth Science, and Foreign Language (Spanish I).**  
**School Gifted Program**-Students in grades 2nd-8th can be found eligible to participate in the gifted education program. The students are offered enrichment activities and participate in program coursework during an additional pull-out per week with the gifted education teacher. Collaboration is coordinated each 9 weeks by the gifted education teacher with the regular education teacher to design enrichment activities on a regular basis in each student’s homeroom class.

**Dr. Eagle then presented information on Career & Technical Education & Alternative Education:**

**CAREER and TECHNICAL STATISTICS FOR SENIORS - 2017-2018**

<b>CTE Program</b>	<b>Total Completers</b>
<b>Agriculture and Natural Resources</b>	23
<b>Architecture and Construction</b>	4
<b>Business and Administration</b>	1
<b>Education and Training</b>	10
<b>Health and Science</b>	16
<b>Human Services</b>	15
<b>Information Technology</b>	9
<b>Transportation, Distribution and Logistics</b>	15
<b>Total Completers (162 Seniors)</b>	93

<b>Diplomas Issued:</b>	
<b>Advanced</b>	<b>88</b>
<b>Standard</b>	<b>63</b>
<b>Applied Studies</b>	<b>8</b>
<b>GED</b>	<b>2</b>
<b>Certificate of Completion</b>	<b>1</b>
<b>Total Graduates =</b>	<b>162</b>

Mr. Rutherford asked if there was cooperation with the food and beverage industry and Dr. Eagle noted that they had students working at Wild Wolf; however that was not as full as they would like to see. She noted they would try to see how they can fit into the new PVCC grant program.

**Nelson County Alternative Education:**

**2017-2018 Data Individual Student Alternative Education Program (ISAEP):**

- 10 students enrolled
- 6 completed ISAEP
- 6 earned GED

Dr. Eagle noted that this was a small group that took a lot of resources. She noted they were looking now at how to do a better job inside the county; however they were currently sending kids to the Fort Hill program in Lynchburg.

Mr. Bruguiere asked if the parents could share those costs and Dr. Eagle advised that they had to provide them with an education and they could have them pay to come to summer school. She noted that was not preferable since they did not want that much of a gap in their education.

**Students Attending NCHS Alternative Education:**

- 8 students credit recovery
- 4 NCHS students (discipline)
- 2 NMS students (discipline)

**2018-2019 Data (ISAEP):**

- 2018-2019: 7 students enrolled in the program

**Students Attending Regional Alternative Schools:**

4 students

- 1 student – transferred out of district
- 2 students pending
- As of 11/21/2018 –
  - ❖ NCPS Alternative School (Alpha Area)-1
  - ❖ Regional Alternative School-4 high school and 1 middle school student

**Regional Adult Basic Education Program:**

**NCPS IS PART OF THE REGIONAL THOMAS JEFFERSON ADULT AND CAREER EDUCATION PROGRAM**

- 5 Adult Students Enrolled for 2017-2018
- None Tested

The Nelson class is held on Tuesdays and Thursdays from 6:00 PM to 8:30 PM in the lower wing of the Nelson County High School. The course provides GED preparation to area adults ages 18 and older. Additionally, the class provides College and Career Readiness (CCR) Core Skills to help you prepare for the GED plus a whole lot more!

The GED prep class helps build core skills in reading, writing, math, science, social studies, and computer and workplace skills needed for the next career step. CCR Core Skills help students prepare for the GED, NEDP (National External Diploma Program), CRC (Career Readiness Certificate, and the VPT (Virginia Placement Test) for college, and other workplace certifications.

2018 -19 Adult Education Class began October 16, 2018

Dr. Eagle then presented information on Special Education & Student Services:

**Students with Special Education Needs & Remedial Student Info:**

Name of School	Number of Students
Bridges	2
Elk Hill	2
Hughes Center	2
Ivy Creek	2

December 4, 2018

Keys Academy	2
Rivermont	1
Virginia Institute for Autism	4
<i>Blue Ridge Autism and Achievement Center</i>	<i>1 Pending Opening (not yet counted)</i>

### **Sports for Students with Disabilities**

Medford League	8
Little Feet Meet (Elementary Special Olympics)	Requested to Join Charlottesville Little Feet Meet for Spring 2019 (awaiting approval for up to 26 students)

Dr. Eagle noted what an amazing experience the Medford League was and it brought the whole school together.

### **Students with Special Educational Needs and Remedial Student Information**

Students with Special Educational Needs (K-age 21)	263
Teachers for Students with Disabilities	19
Early Childhood Special Education Teachers	2
Instructional Assistants for Students with Disabilities	20
Coordinator of Special Education Services	1
Speech Language Pathologists	3
School Psychologist	1
Classes for Early Childhood Special Educational Needs	2
Students with Early Childhood Special Educational Needs (16 seated +8 speech only)	24

Title One Students	211
Summer School Enrollment	147
Students with Limited English Proficiency	58
Homebound Students	11

**Other Students**

Type of Service	Number of Students
Home Schooled	106
Religious Exempted	55
Private Schooled	163 *
Out of Division Tuition Paying	1

Mr. Rutherford asked if these numbers were students or families and Dr. Eagle noted it was the number of students. She noted that by state law, they were supposed to register with the School Division but some may be missed.

Dr. Eagle then noted some Fall Highlights from the Schools as follows:

Rockfish River Elementary School:

Mrs. Crystal Choate – Principal and Mrs. Jody Coffey– Assistant Principal

Rockfish River SOL Results

SOL Combined Rates Results from May 2018 English Language Arts = 85% Math = 86%

- Fully Accredited
- Fall student club participation (student numbers) - Girls on the Run (14), School Musical - The Lion King Kids (43), Destination Imagination Team (7), Student Council Association (18), Girls Science Club (10)
- Fall activities and events include
  - Scholastic Book Fair,
  - Junior Achievement JA in a Day
  - Healthy Habits Day
  - School Spelling Bee
  - Veteran’s Day Assembly

December 4, 2018

- PTEagles Glow Dance
- Fall Fun Fest
- Family Night at the Book Fair
- Fall field trips to the Natural History Center
- Drumheller's Orchard
- Monticello
- Poplar Forest
- Humpback Rocks
- Active parent participation through PTEagles evening events and volunteer hours in classroom
- Positive behavior programs including Character Counts and Bucket Fillers

Tye River Elementary School:

Mrs. Marti Bradt – Principal and Mrs. Carolyn Ware – Assistant Principal

Tye River SOL Results

SOL Combined Rates Results from May 2018 English Language Arts = 74% Math = 87%

- All students have completed their beginning of year testing and their first Quarter Benchmarks. Growth can be seen in all grades!
- Our 1st and 4th grade students performed for our Fall Concert on October 4th. They did a beautiful job under the direction of our new music teacher Jamie Ryder. It was a full house that night!
- Our Reading Challenge is underway and students in all grade levels are reading and coloring in their hundreds charts for recognition and prizes. Our challenge finale is a secret; however, we'll be enjoying a visit from some creatures from nature on Dec. 6th!
- Positive Behavior Programs include 'Pawsitive Character' recognizing students who display the 6 Character Counts Traits and Bucket Filling where students nominate their helpful and kind classmates. Students are recognized on announcements and receive incentives for their positive approach.
- Parents and students shopped at our Enchanted Forest Scholastic Book Fair in September.
- Students learned about the Legend of Sleepy Hollow thanks to the Wintergreen Foundation, the Wintergreen Performing Arts, and the Nelson County Board of Supervisors.
- Our PTO hosted our first family dance on Friday, October 19th, the Fall Ball. We had a huge turnout and everyone enjoyed the evening dancing the night away.
- We've had off-site field trips and on-site field trips with the Wintergreen Nature Foundation.
- We are looking forward to the upcoming Spelling Bee in late October Friday.
- Girls On the Run has begun and Destination Imagination is in full-swing.
- Many of our primary teachers have participated in the Recipe for Reading Training with our Reading Coach, Susan Cargill. Teachers are growing their instructional knowledge of teaching phonemic awareness and phonics. The information they have learned has transferred into the classroom through many letters and sounds and student activities.

December 4, 2018

- Our book study, The Growth Mindset Coach continues. All of our teachers have implemented lessons on having a growth mindset, the importance of persevering through challenges, and to keep trying.

#### Nelson Middle School:

Dr. Roger Dunnick – Principal and Mr. Brandon Garrett – Assistant Principal

#### NMS SOL Results

SOL Combined Rates Results from May 2018 English Language Arts = 77% Math = 84%

- Start With Hello Week: a week of positivity and inclusion
- 9/11- Patriots Day ceremony remembers those lost on 9/11/2001 and honors those currently serving to save and protect us all
- NMS Fall Musical: *Singing in the Rain, Jr.*
- NMS Athletics: Volleyball and Cross Country enjoy great seasons
- NMS FFA competes at the State Fair
- NMS Morning Greeter program welcomes students as they arrive at school

#### Nelson County High School:

Mrs. Janell Stinnett – Principal, Dr. Abbott Keesee – Assistant Principal, and Mr. Kevin Walker - Interim Dean of Students/Assistant Principal

#### NCHS SOL Results

SOL Combined Rates Results from May 2018 English Language Arts = 85% Math = 82%

- New learning experiences are in our CTE program including **Welding 2** and **Cosmetology 2**; both are yearlong courses.
- Students work collaboratively to break open lockboxes during a variety of **core classes** including English, History and Spanish.
- Our **English 9** students developed Public Safety Announcement videos and presentations for natural disasters that could potentially happen in Nelson County.
- Teamwork is always evident at NCHS. **Building Trades'** students team up to complete the roof on the Habitat House before the rains set in from Hurricane Florence.
- Our **FFA and Agriculture Science** students bring in fall with the first kettle of apple butter cooked over open fire.
- Our **CNA** class started clinical visits at Fairmont Crossing in late September. Our CNA students use teamwork to assist residents and care for their basic needs. They also hosted the first Blood Drive for the year with Virginia Blood Services.
- Our **girls volleyball** teams are playing well and hosted their Annual Pink Out night to raise funds for breast cancer awareness.

December 4, 2018

- Our **cross country** team has won several meets this year with Victoria Lawson coming in first place.
- Our **football** team continues to show growth with George Brown being featured as WSET News' Friday Football Player of the Week. George is the starting quarter back for the Governors' Football Team!

The first of October was an exciting week to be a Governor! **Spirit Week** brings out the best in everyone. During this week, Governors participated in **USA Day, Twin/Group Day, Team/Sport Day, Character Day** and ended the week with **Green/Gold Day**. Our annual **door decorating contest** was another hit with staff and students. The Governors ended the day on Friday with a **parade and pep rally**. Our **Homecoming King and Queen** were crowned during half time followed by a **dance** in the school gym with over 300 students participating. Go GOVS!!

### **NCHS Extra-Curricular Activities:**

FFA , Band, Horticulture, Art, FFCLA , Building Trades, Trail Blazers Basketball, Diversity Club, National Honor Society, School Newspaper, SCA, FBLA, HOSA, Football, Boys Basketball, Baseball, Softball, Cheerleading, Volleyball, Girls Basketball, Indoor Track, Outdoor Track, Tennis, Cross Country, Golf, And many others

Dr. Eagle then reviewed information on student transportation:

### **Student Transportation:**

#### Routing Information

- › 46 bus routes with an average of 1500 students
- › 32 student average per bus

Dr. Eagle noted they had to plan for students on the route and that varied on a daily basis. She noted she had been riding with buses in the morning and they had been pretty full.

#### Bus Fleet Information

- › 69 total buses in our fleet
- › 1 bus assigned to the band for pulling its equipment trailer
- › 1 bus assigned as "book bus"
- › 8 buses are considered "out of service"
- › Oldest bus 1998 (we have 2 still used as spares)
- › 16 buses have between 100,000 - 149,999 miles (2001-2014 models)
- › 24 buses have between 150,000 – 199,999 miles (2001-2011 models)
- › 12 buses have 200,000+ miles (1998-2007 models)

\*\*Unknown factors in budgeting – fuel costs and repairs. As we maintain an older fleet, one must balance between cost of repairs or need for a new unit.

Special Education Transportation Information

- › 15 cars/vans used for SPED routes for 26 students that log 895 loaded miles per day
- › 3 cars/vans for Alternate Education routes for 4 students that log 165 miles per day
- › 6 car/vans have between 100,000 – 149,999 miles
- › 3 car/vans have between 150,000 – 199,999 miles
- › 5 car/vans have 200,000+ miles

Mileage Summary

- › 46 bus routes log 586,000 loaded miles per year
- › Cars/Vans log 170,000 loaded miles per year
- › 38,000 miles a year for field trips and sporting events
- › 12,500 miles for summer school
- › 935,000 total miles a year for all programs including deadhead (empty) miles

Dr. Eagle noted that Nelson was 470 square miles, Amherst was 473 square miles, and Campbell was 503 square miles. She added they were covering a lot of miles. She noted when riding the buses they had gone 3 miles into an area to get 1 child, so they had traveled 6 miles for 1 child. Mr. Saunders noted that when he was younger, buses would bring students to pick up spots.

Dr. Eagle then presented information on School Nutrition:

September 2018 Free and Reduced Eligibility:

RRES = 51%  
TRES = 59%  
NCHS = 44%  
NCMS = 53%  
Division = 51%

Total Lunch meals served YTD August & September = 36,075

Total Breakfast meals served YTD August & September = 16,284

Total Snacks served YTD August & September HS only = 953

Total breakfast & lunches served during 2018 summer school for both elementary and secondary; averaged 186 lunches/day.

Dr. Eagle noted that lunches during summer school also included the enrichment program and soccer camp for 20 days. She then noted there was a snack program for the High School students that was during different blocks. She noted that included things like granola bars etc. and students paid for that

December 4, 2018

unless they were on free lunch. She added that a typical lunch was free; however other things like ice cream or chips was not.

Dr. Eagle then reviewed information related to Technology:

**ALL CLASSROOMS:**

- Have a classroom set or all students have individual Chromebooks - 4gb / touch screen (1850 Chromebooks in student use) provided by annual technology grants
- Have available loaners for students who have damaged or “at home” Chromebooks
- Have a projector (with all but about 12 being HDMI capable)
- Have wireless internet access for staff and students
- Have access to the networked copier/printers in each building
- Most have a classroom printer/scanner
- Almost all have white boards with most having available interactive whiteboard setups
- Have a VOIP telephone

**ALL TEACHERS AND STAFF:**

- Have a school provided laptop replaced every 4 years and a Chromebook (1 for every teacher and 1 for every Administrator)
- A desktop if in line with their work (secretaries/tech teachers/etc.)
- Access to Technology Department training on request or scheduled

**ALL SCHOOLS:**

- Have a security camera system that is searchable and recordable
- Have a door entry/lock system
- Have an intercom/paging system (or will have with new security grant & VOIP system) that is VOIP connected as well as traditionally accessed.
- HS/MS will have a panic button system installed

**Technology Update for 2018-2019**

- Completed 4th year of Chromebook rollouts with 350 Chromebooks for 6th and 9th graders with those recovered from 8th and 12th graders going to Pre-K, K and 1st grade classrooms.
- Installed new server and new anti-virus software for all windows devices
- Upgraded and refurbished old financial server to be first actual server in use for Cafeteria programs and management with installation and operation to follow this winter.
- Continued the update of access points to move the last of the n capable to the ac standard (42 new access points and 58 additional 3 year license updates for existing access points
- Added 350 Lenovo 500e Chromebooks with stylus, 60 new teacher/staff laptops (TRE+) and 10 new desktops this summer.
- Replaced the current VOIP system with a new vendor and new equipment (261 phones) across the entire district at a savings of about \$19,000

December 4, 2018

- Preparing bids for a wireless intercom and paging system with battery backup for the HS as part of a security grant and for the installation to follow
- Preparing bids for a panic button system for the HS/MS as part of our security grant and for the installation to follow
- Preparing the new Technology Plan for NCPS in accordance with the new state comprehensive technology plan and the Profile of the Virginia Graduate
- Presenting ongoing training and retraining for staff from grades 3-12 for Canvas LMS and GoGuardian
- Presenting ongoing training for staff on voice, video, google apps, mind mapping and use of our video server for daily use in the classroom learning
- Completing second year of new touch screen windows 10 laptops rollout replacing older staff laptop computers (on a 4 year cycle) - 60 new laptops
- Will prepare new e-rate bids for internet service (470 as part of e-rate process) with minimum of 1 GB required and 2 GB preferred at same or lower price as now

Dr. Eagle then reviewed information on School Maintenance:

### **Maintenance Work 2018-2019**

For High School Alpha Wing:

- Replaced HVAC
- Installed all new ceiling tiles
- Scraped all walls and painted
- Repaired floor tiles
- Placed camera in gutter drains to inspect for damage; found cracked pipe in staircase next to ramp
- Installed cover over window wells to help keep trash out of drains
- Replace double door (to be done)

Other:

- Installed controls on all flashing road signs so they can be operated remotely
- Installed controls on Nelson Middle School HVAC so temperatures can be adjusted and monitored from EBI (Energy Building Integration) computer in maintenance office
- Installed three (3) HVAC units on library of Nelson High School
- Installed new doors in auditorium so center post would no longer be problem when moving large equipment in/out door
- Rewired all parking lot lights and installed LED bulbs
- Created place for cosmetology class; installed cabinets, sinks, electrical outlets, washer/dryer, lights
- Replaced gas pump at Bus Maintenance Shop

Painting (for old part of high school):

- All hallways on 1<sup>st</sup> and 2<sup>nd</sup> floors to include door jambs, display cases, bulletin boards and previously painted surfaces
- All stairways to include ceilings, windows, and any previously painted surfaces

December 4, 2018

- Ecology lab hall
- All handrails from loading dock to weight room
- Upstairs wood trim on windows (not metal)
- All brown trim at roof line to include any door awnings (old NCHS gym and auditorium (for high school library):
- Repair walls and paint all previously painted surfaces above tile wall
- Repair wall in Room 109A office and all previously painted surfaces
- Paint room 109D (computer research)

Dr. Eagle then reviewed information on School Employees:

<b>Total Number of Employees by Category-2018-2019</b>		
	<b>Number of Employees</b>	<b>Percentage of Employees</b>
Teachers	164 (4 are 50%)	50 %
Bus Drivers	47	15%
Instructional Assistants	29	9%
Custodians	26 (2 are 50%)	8%
Administrators	21 (1=70%, 1=79%)	6%
Clerical	18 (2 are 50%)	6%
Food Staff	13 (5 are part time)	4%
Bus Mechanics	4	1%
Tech Support	4	1%
Total	326	100%

<b>Our Employees by Age</b>	
<u>Ages Falling Between</u>	<u>Number of Employees</u>
20-29	29
30-39	58
40-49	74
50-59	95
60-69	59
70 and up	12
<b>Total</b>	<b>326</b>

**65% of our employees reside in Nelson County and 35% of our employees graduated from NCHS**

Dr. Eagle then reviewed current Budget Information:

<b>DATE</b>	<b>ACTION</b>	<b>TIME</b>	<b>LOCATION</b>	<b>INVOLVED PERSONS</b>
10/17/18 *	Calendar Approval	6:00 PM	NMS – Library Media Center	School Board
10/17/18	Distribution of Budget Submission Forms		Central Office	Staff
10/17/18 – 11/09/18	Principals/Staff Prepare Budget Requests			Principal/Building Staff
11/08/18 *	Pre-Budget Public Hearing	6:00 PM	NMS – Library Media Center	Public
11/09/18 – 12/05/18	Budget Request Review		Central Office	Principals, Dept. Heads, Staff
12/13/18 *	School Board Budget Input/Work session	6:00 PM	NCHS – ALPHA Conference Room	School Board
1/10/19 *	Superintendent’s Proposed Budget Distributed	6:00 PM	NCHS – ALPHA Conference Room	School Board, Staff
1/24/19	Superintendent’s Budget Presented/Budget Work session	6:00 PM	NCHS – ALPHA Conference Room	School Board, Staff
2/14/19 *	Public Hearing on Proposed Budget	6:00 PM	NCHS – ALPHA Conference Room	School Board, Staff

December 4, 2018

2/28/19	Budget Work session	6:00 PM	NCHS – ALPHA Conference Room	School Board, Staff
3/14/19 *	Proposed Budget Approved by School Board	6:00 PM	NCHS – ALPHA Conference Room	School Board
3/15/19	School Budget Delivered to County Administrator’s Office	6:00 PM	County Administrator’s Office	Staff
TBD	Joint Meeting with Board of Supervisors and/or Staff	TBA	General District Courtroom in County Courthouse	School Board & Board of Supervisors
TBD	Public Hearing on County Budget	TBA	General District Courtroom in County Courthouse	Board of Supervisors
TBD	Adoption of County Budget	TBA	General District Courtroom in Courthouse	Board of Supervisors
TBD	Budget Work session if required	TBA	NCHS – ALPHA Conference Room	School Board
TBD	Budget Adoption	TBA	NCHS – ALPHA Conference Room	School Board

<b>Budgeted Revenues 2018-2019</b>		
State Total	\$ 9,359,327	34.3%
Federal	\$1,830,234	6.7%
County	\$14,814,887	54.3%
Other	\$1,257,573	4.6%
Total	\$27,262,021	99.9%

Dr. Eagle noted that this was as of July and contained the \$180,000 that they did not get from the state.

<b>Annual Monies Returned</b>	
Auditors Finalizing	FY18
\$226,380	FY17
\$861,439*	FY16
\$338,889	FY15

\$164,150	FY14
\$339,990	FY13

\*Anticipated budget money was not spent in facilities and building maintenance and anticipated building upgrades as planned

Dr. Eagle noted that these were fuel costs and transportation maintenance funds typically.

<b>Budgeted Expenditures 2018-2019</b>		
Instruction	\$ 18,120,422	67%
Operations/Maintenance	\$2,712,927	10%
Transportation	\$2,367,825	9%
Technology	\$1,393,413	5%
Food Services	\$1,198,072	4%
Administration	\$1,124,406	4%
Debt/Fund Transfer	\$344,956	1%
Total	\$27,262,021	100%

Following Dr. Eagle’s presentation, the Board had the following questions:

Mr. Reed asked what percentage of SOL passage determined if you were under Academic Review and Dr. Eagle noted that was based on gap groups not making whatever benchmark as determined by the Department of Education. She noted that was based on the two red areas shown on the chart that were Academic Achievement –English and Achievement Gap – English.

Mr. Reed then asked what the difference was in the SOL pass rated going from Middle School to High School and Dr. Eagle advised that there were more opportunities to pass the SOLs at the High School whereas at the elementary levels there was only one. Dr. Eagle added that they were trying to change how that was looked at for High Schoolers since some were not great test takers but were fine in class.

Mr. Rutherford commented that it was a shame that the Department of Education was going the route of standardized testing as he thought that teachers were not given the freedom to teach. Dr. Eagle noted that standardization was a good thing to keep people accountable. She added that there had not been the best start with this from the state and they were making some changes.

December 4, 2018

Mr. Bruguire commented that there were a lot of special education students and he asked what the issues were. Dr. Eagle noted that some were learning disabled in targeted areas, some had physical disabilities, and she noted that autism was on the rise. She added that there was a spectrum and levels of severity varied and there were also regulations and categories they were in.

Dr. Eagle noted that the Pre-K program was working with speech patterns etc. so that most children have caught up by the time they're in 3rd grade.

Dr. Eagle then noted that they got specific resources for ELL for the Hispanic population. She noted that the schools got a family 2 weeks ago and none of children could speak English at all. She noted it was easier if they had at least broken English skills and Mr. Bruguire noted that the migrant worker program was all guest worker programs now. Dr. Eagle noted that there were 62-88 participants in the ELL program from Pre-K to High School.

In response to questions, Dr. Eagle noted she did not know the number of emotionally disturbed (ED) students right now. Ms. Irvin noted that they had a few severe or profound ED students in the High School and had specific Aids one on one with them.

Mr. Rutherford asked about the cost of the fifteen (15) kids in day placements and it was noted to be in the tens of thousands of dollars per child not counting transportation. Mr. Parr added that the Ivy Creek placement was \$28,000 per year not counting transportation.

Dr. Eagle noted that they had a few students that took a lot of money. She added that they needed to be one voice to combat unfunded mandates such as these. She added that they were tasked to provide a quality education for all students. She noted that funding was an issue and that 19% of costs covered for special education were from the Federal and State government. She added that those were targeted funds and they only got so much. Dr. Eagle advised that she has been talking to Legislators and would continue to do so; noting that Nelson had to provide the same quality education as larger areas like Fairfax.

Mr. Rutherford asked if the schools absorbed the Tuckahoe School students when they shut down and it was noted they were a preschool only and they were hoping to get those children when they were ready. Dr. Eagle noted it hurt the schools when quality preschools closed and they were needed.

There being no other questions from the Boards, Dr. Eagle then thanked everyone for being there.

Mr. Bruguire then noted that it boiled down to money and that at their retreat, the 5 year revenue projections showed a shortfall without a tax increase. He noted that citizens were already heavily taxed and he was not sure how much more they could withstand. He added that the Local Composite Index was skewed in Nelson because of property values and there was a good portion of the population that could not handle a tax increase. Mr. Bruguire noted that they all wanted to do as much as they could and the BOS had done well building schools, keeping pay competitive, and they had worked well together.

December 4, 2018

Mr. Francis noted that there were lots of good things happening and they had realized the challenges they were faced with and both had presented those and having an understanding was a positive thing.

**III. Other Business (With the Consent of the Entire Board of Supervisors)**

There was no other business considered by the Board.

**IV. Adjournment**

At 5:05 PM, Mr. Rutherford moved to adjourn and Mr. Saunders seconded the motion. There being no further discussion, Supervisors voted unanimously by voice vote to approve the motion and the meeting adjourned.